

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: AR1653- Watercolor I

II. COURSE DESCRIPTION: Three credit hours
One credit hours of lecture and Two credit hours of lab per week.

Watercolor I is a fundamental course in the use color via the medium of watercolor. Skill development and color theory are areas of emphasis. Students will find a basic understanding of drawing concepts helpful.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: AR1453 Drawing I is recommended but not required.

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

o Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

o Fine Arts Program Mission Statement: The SCCC Fine Arts Program provides arts courses and community events that incorporate the areas of aesthetics, critical reflection, a historical and global overview of the arts, and opportunities for creative expression through the arts.

IV. TEXTBOOK AND MATERIALS:

Gurney, James. Color and Light. 1st. edition, Kansas City: Andrews McMeel Publishing, 2010.

Gurney, James. Imaginative Realism. 1st. edition, Kansas City: Andrews McMeel Publishing, 2009.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

1. The student will learn to identify how the sensory, formal, technical and expressive properties of art can lead to self-expression.

2. The student will be introduced to and practice a variety of techniques in the use of the medium, thus broadening the student's choice of approaches.

3. The student will utilize basic color theory in a variety of painting problems and in analyzing and evaluating a painting.

4. The student will identify safety risks and safe practices associated with watercolor painting.

VII. COURSE OUTLINE:

1. Media, mixing techniques, brush care, palette set up, paper
2. Properties of watercolor
3. Color theory
4. Wash technique
5. Color mixing
6. Value
7. Limited palette
8. Cool and warm palette
9. Full palette
10. Techniques

VIII. INSTRUCTIONAL METHODS:

1. Lecture
2. Visual aids
3. Demonstrations
4. Group critiques
5. Individual instruction and criticism
6. Hand outs

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Visual aids
2. Various watercolor materials and tools
3. Books and periodicals
4. Hand-outs

X. METHODS OF ASSESSMENT:

Outcome 5.

1. The student will be able to make appropriate choices by solving the problems presented by each painting.
2. The student will participate in individual and group critiques in which paintings are analyzed.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.